Policy No. 3131
Students

ASSIGNMENT TO ELEMENTARY SCHOOLS

Principals are authorized to make assignments within the policy guidelines and may give more weight to one placement guideline than another based on district and school needs. Principals will communicate placement decisions to parents and guardians prior to the start of a new school year.

Placement Guidelines:

A.   The availability of special services as required by the student's IEP.

B.   Placement preference will be granted per law to full-time certificated and classified school employees.

C.   Balance of class size at grade levels within buildings and across the district.
Considerations may include:
- The gender balance of each classroom.
- The number of students who are receiving ancillary services and/or have behavior control problems.

D.   Educational welfare of the student. Considerations may include:
- Continuity of the school program for the student.
- Social and behavioral factors (such as bringing together or separating peers when the judgment of the principal, teachers and parents indicates it is a significant issue.)
- Matching the learning styles of the student and the instructional styles of the teacher.

E.   Keeping siblings together.

F.   Proximity to school.

G.   Transportation costs when significant.

H.   Preference of parents or guardians.

I.   New non-resident choice students enrolled in the district under Policy #3141 will be placed at each elementary school after resident students are placed at each enrollment deadline. Returning non-resident students will be treated in the same manner as resident students, provided that their annual non-resident approval form is timely filed and accepted.

Legal References: RCW 28A.225.270   Intradistrict enrollment options policies
RCW 28A.225.300   Enrollment options information to parents
RCW 28A.225.290   Enrollment options information booklet
C 36 L 03   Enrollment Children of Certificated & Classified School Employees